

Prevent Duty and British Values



General Safeguarding Statement

At Haven we work alongside the Early Years Foundation Stage (EYFS) which places a clear duty on all staff to keep children safe and promote their welfare. It makes clear that to protect children in our nursery; everyone must be alert to any safeguarding and child protection issues in a child's life at home or elsewhere. All staff members must take action to protect children from harm and should be alert to harmful behaviour by other adults in a child's life.

The EYFS supports early years providers to do this in an age appropriate way thought ensuring children learn right from wrong, mix and share with other children, respect and value others' views, know about themselves and others, and challenging negative attitudes and stereotypes.

Prevent Duty

From 1st July 2015 all schools and registered childcare providers are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This requirement is known as the **Prevent Duty**.

At Haven we take safeguarding very seriously and to ensure that we adhere to the Prevent Duty we will:

- Provide appropriate Prevent training for staff and governors.

- Build the children's resilience to radicalisation by promoting fundamental **British Values** and enabling them to challenge extremist views.
- Ensure that our staff understand the risks so that they can respond in an appropriate and proportionate way.
- Be aware of the online risk of radicalisation through the use of social media and the internet.
- Work in partnership with our LSCB for guidance and support
- Assist and advise families who raise concerns with us and offer them guidance and access to the appropriate support mechanisms.

As with managing other safeguarding risks, our staff will be alert to changes in children's behaviours which could indicate that they may be in need of help or protection (child at risk of radicalisation may display different signs or seek to hide their views). The Key Person approach means we already know our key children and families well and so we will notice any changes in behaviours, demeanour or personality. We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern.

The requirement to promote British Values

From September 2014, all schools and early years settings have been required to promote British values. The intention of this new legislation, links to the Prevent duty for England and Wales, is that all children including the very young are protected from being radicalised at an early age. This requirement follows concerns about a perceived promotion of strict Islamic values in some schools in Birmingham.

How do we teach British values?

Teaching British values means providing a curriculum which actively promotes the fundamental values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

We do not plan specific 'lessons' to teach children British values – they are included in everything we do and is our aim to teach children that it is possible to live together

peacefully, with each one of them a valued member of the community and our rich multicultural world.

Here are some examples of how British values are embedded in our day-to-day curriculum:

- We teach children to be kind, helpful and respectful of others;
- We teach children to be part of their local community;
- We plan to celebrate festivals and mark the changing seasons and special days from the world around us;
- We teach the children about compromise – that some of us believe one thing while some of us believe something totally different...but we all have a voice and can play together and respect each other;
- We teach children to cooperate and work together, and plan group times where children learn to listen, take turns and value contributions from others;
- We teach children about the wider world in which they live through books, posters, researching on the internet, resources, outings and special visitors to the nursery;
- We teach children to listen and respect others... learning about shared values and tolerance.