

Accessibility Plan



Approved by:	Full Governing Body	Date: November 2023
Last reviewed on:	September 2020	
Next review due by:	November 2026	

Legal Background

Under the legislation: 'Equality Act 2010: Schedule 10, Paragraph 3', the school must have an Accessibility Plan. Under this legislation, a person (P) has a disability if:

- P has a physical or mental impairment, and
- the impairment has a substantial and long-term adverse effect on P's ability to carry out normal day-to-day activities.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Under Legislation: 'Disability Discrimination (prescribed times and periods for accessibility strategies and plans for schools)(England) Regulations, 2005' the Accessibility Plan must be reviewed every 3 years

Aim of the Plan

Legislation makes it clear that schools must produce an Accessibility Plan that must be implemented. The aim of the plan is to:

- Increase the extent to which disabled pupils can participate in the school's curriculum,
- Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improve the delivery to disabled pupils of information which is readily accessible to pupils and parents/carers who are not disabled.

The delivery of the above must be:

- Within a reasonable time;
- In ways which are determined after taking account of the pupil's disabilities and any preferences expressed by them or their parents.

School Context

Haven Nursery School is an inclusive maintained nursery school catering for 3-4 year olds within the Hive and 0-3 year olds in the Nest & Den. The school comprises of a single level building in large grounds. There is level access to all areas of the building. There are currently 28 SEN Hub placements allocated to children with Special Educational Needs and Disabilities.

The School's Aims

The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this, they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Haven Nursery School 2023-2026

Physical Environment

Targets	Strategies	Timescales	Responsibility	Intended Outcome
To ensure that, where possible buildings and grounds are accessible for all children and adults accessing the setting	a) Audit of accessibility on a needs basis b) Actions to be carried out where budget allows	As required/ ongoing	Leadership team	Modifications are made as appropriate

Curriculum

Targets	Strategies	Timescales	Responsibility	Success Criteria
To continue to ensure all staff have specific training to enable them to meet the needs of children with a range of SEND	Identify training needs at regular SEND meetings and put training into place	As required/ on-going	SENCO/ SEND Team	Staff will enable children to access the curriculum

Access to information

Targets	Strategies	Timescales	Responsibility	Success Criteria
To ensure that all parents and other members of the school community can access information	Ensure parents are aware that information can be provided in different formats, e.g. large print, coloured paper. Produce a dyslexia friendly version of all newsletters	As required/ on-going	Leadership team and office team	If information is required in an alternative format it is available and therefore parents can access it